COLORADO ASTHMA CARE PLAN AND MEDICATION ORDER FOR SCHOOL AND CHILD CARE SETTINGS

PARENT/GUARDIAN COMPLETE AND SIGN:	School/grade:
Child Name:	Birthdate:
Parent/Guardian Name:	Phone:
Healthcare Provider Name:	Phone:
Triggers: OWeather (cold air, wind) Ollness Exerc	ise □Smoke □Dust □Pollen □Other:
Life threatening allergy, specify:	
I give permission for school personnel to share this inform	ation, follow this plan, administer medication and care for my child/

I give permission for school personnel to share this information, follow this plan, administer medication and care for my child/ youth, and if necessary, contact our healthcare provider. I assume full responsibility for providing the school/program prescribed medication and supplies, and to comply with board policies, if applicable. I am aware 911 may be called if a quick relief inhaler is not at school and my child/youth is experiencing symptoms. I approve this care plan for my child/youth.

HEALTHCARE PROVIDER	
	QUICK RELIEF (RESCUE) MEDICATION: Albuterol Other:
COMPLETE ALL ITEMS,	Common side effects: \clubsuit heart rate, tremor \Box Have child use spacer with inhaler.
SIGN AND DATE:	Controller medication used at home:
IF YOU SEE THIS:	DO THIS:
• No current symptoms • Doing usual activities	Pretreat strenuous activity: Not required Routine Student/Parent request Give QUICK RELIEF MED 10-15 minutes before activity: 2 puffs 4 puffs Repeat in 4 hours, if needed for additional physical activity. If child is currently experiencing symptoms, follow YELLOW ZONE.
 Trouble breathing Wheezing Frequent cough Complains of tight chest Not able to do activities, but talking in complete sentences Peak flow:& 	 Stop physical activity. Give QUICK RELIEF MED: 2 puffs 4 puffs Stay with child/youth and maintain sitting position. REPEAT QUICK RELIEF MED, if not improving in 15 minutes: 2 puffs 4 puffs Child/youth may go back to normal activities, once symptoms are relieved. Notify parents/guardians and school nurse. <i>If symptoms do not improve or worsen, follow RED ZONE.</i>
 Coughs constantly Struggles to breathe Trouble talking (only speaks 3-5 words) Skin of chest and/or neck pull in with breathing Lips/fingernails gray or blue ↓ Level of consciousness Peak flow < 	 Give QUICK RELIEF MED: 2 puffs 4 puffs Refer to anaphylaxis plan, if child/youth has life-threatening allergy. Call 911 and inform EMS the reason for the call. Stay with child/youth. Remain calm, encouraging slower, deeper breaths. Notify parents/guardians and school nurse. If symptoms do not improve, REPEAT QUICK RELIEF MED: 2 puffs 4 puffs every 5 minutes until EMS arrives. School personnel should not drive student to hospital.
 Student needs supervision or assistar Student understands proper use of as independently with approval from so 	RELIEF INHALER USE: CHECK APPROPRIATE BOX(ES) nee to use inhaler. Student will not self-carry inhaler. sthma medications, and in my opinion, <u>can carry and use his/her inhaler at school</u> <u>shool nurse and completion of contract.</u> using quick relief inhaler, if symptoms do not improve with use.
HEALTH CARE PROVIDER SIGNATURE	PRINT PROVIDER NAME DATE FAX PHONE

es of plan provided to: LTeacher(s) LPhysEd/C

