

Checklist for Concurrent Enrollment Instructors

Chairs and coordinators offering RRCC classes in high schools with high school instructors will use this checklist to monitor classes being taught for concurrent enrollment. The checklist is meant to be a guide for you and your chair so that all requirements for offering your course for concurrent enrollment are met.

THE INSTRUCTOR		
		Recieved Official Approval Email from CE Academic Affairs Manager
		Received new instructor onboarding
		Instructor has met with RRCC department Chair/Mentor
		Invitation to participate in department meetings and events
THE CLASS		
	as	Chair/mentor provides sample syllabus, additional course materials/textbooks, and common assessments applicable to guide instructors
		Course syllabus (in accessible RRCC format) that contains the same course description, competencies, and
	top	pical outlines as campus- based courses, and includes course objectives is uploaded into D2L Textbook, course materials, sample exams and assignments have been reviewed, are at the same level,
		or, relevance, and depth as those in campus-based courses, and are on file with the department as needed;
	_	tructional facilities including laboratory, studio and technology facilities are comparable to campus-based
facilities		
		Annual classroom observation by department chair or designee on file with department
		Roster reviewed each term and discrepancies reported to concurrent enrollment office
		Withdraw option offered for students at risk of not successfully completing course with a C or better
		Grades posted to the Rock
PRE	P FO	OR NEXT YEAR
		Attend annual professional development
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